

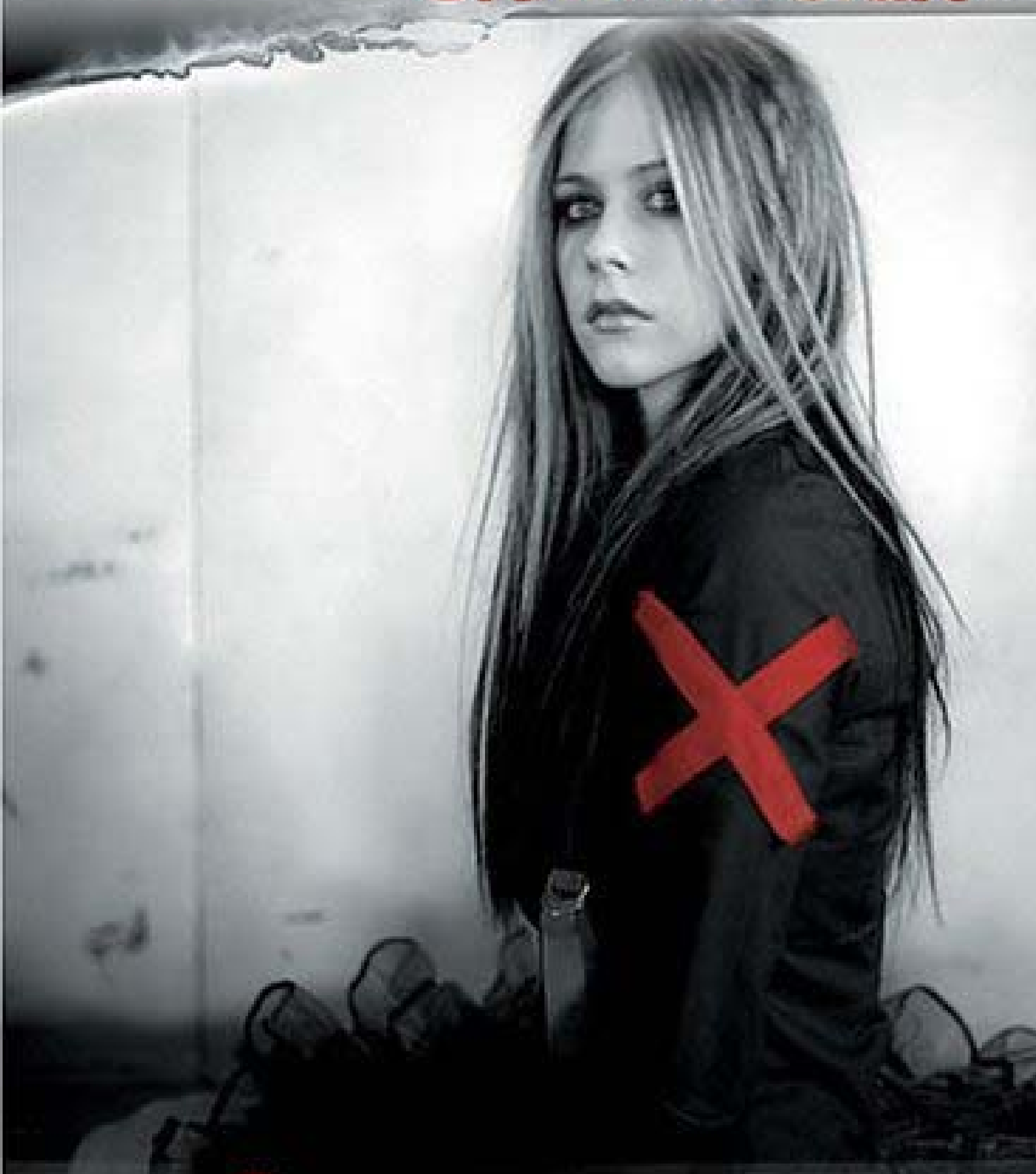
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AVRIL LA VIGNE

UNDER MY SKIN



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TAKE ME AWAY

Words and Music by AVRIL LAVIGNE,
DON GILMORE and EVAN TAUBENFELD

Moderately



I can - not find
I feel — like I

mf



a way to de-scribe it. It's there — in - side; all I do is hide. —
am all a - lone. — All by — my - self; I need to get a - round this.



I wish — that it would just go a - way. — What would — you do
My words — are cold; I don't want them to hurt you. If I — show you

Am7 C D

you do if you knew? _ What would you do? _
 I don't think you'd un - der - stand, _ 'cause no one un - der - stands. _ All the pain _

Em Cmaj7 D

I thought I knew. _ All the thoughts _ lead back to you. _ Back to what _

Em Cmaj7 D A5

was nev - er said. _ Back and forth _ in - side my head. _

Em Cmaj7 D Em Cmaj7 To Coda

I can't han - dle this con - fu - sion. I'm un - a - ble,

1

D N.C. Em D Am7 C D

come and take me a - way. —

2

D G/C

come and take me a - way. — I'm go - ing no-where on —

Em

— and on — and I'm get - ting no-where on — and take me a - way. —

G/C D

— I'm go - ing no-where on — and on — and off — and on — and off —

D.S. al Coda

CODA

D

and on. All the pain

come and take me a - way.



Take me a - way.



Take me a - way.



Take me a - way.

TOGETHER

13

Words and Music by AVRIL LAVIGNE
and CHANTAL KREVIAZUK

Moderately

E♭maj7

Cm

E♭maj7

Cm

Ah, ah.

E♭maj7

Cm

B♭

F

Ah, ah.

E♭maj7

Cm

E♭maj7

Cm

Some - thing just is - n't right; I can feel it in - side. The

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truth is - n't far be - hind me you can't de - ny.






When I turn the lights out, when I close my eyes, re -
 This has gone on so long. I re - a - lize that I need






al - i - ty o - ver - comes me; I'm liv - ing a lie.
 some - thing good to re - ly on. Some - thing for me. }








When I'm a - lone I feel so much bet - ter. And when I'm a - round you I






don't feel. — To - geth - er. It does - n't feel right at all. To -







To Coda 

geth - er. To geth - er we've built a wall. To - geth er. Hold - ing hands we'll fall, hands we'll fall. —

1







Ah, ah. —

2









My heart is — bro - ken. I'm ly - ing — here. — My











thoughts are — chok - ing on you, my — dear, — on you, my — dear, — on





D.S. al Coda

you, my — dear. —

CODA  

hands we'll fall. — To -






geth - er. It does - n't feel right at all. To - geth - er. To - geth - er we've built a wall. To -







geth - er. Hold - ing hands we'll fall, hands we'll fall. — When I'm a - round —

Gm Eb Bb F

— you, when I'm a - round — you, — I don't feel to - geth -

Gm Eb Bb F

- er, I don't feel to - geth - er. — When I'm a - round —

Gm Eb Bb F

— you, when I'm a - round — you, — I don't feel to - geth -

Gm Eb Bb F(add2)

- er, I don't feel to - geth - er. —

DON'T TELL ME

Words and Music by AVRIL LAVIGNE
and EVAN TAUBENFELD

Moderate Rock

Chord diagrams: E5, C#m7 (4fr), Bsus, Asus2

f

Chord diagrams: E5, C#m7 (4fr), Bsus, Asus2

Chord diagrams: E5, C#m7 (4fr), Bsus, Asus2

You held _ my hand _ and walked _ me home, _ I _ know _

Chord diagrams: E5, C#m7 (4fr)

why you gave _ me that kiss. _ It was some - thing like this _






— and made me go, oh, oh. — You wiped — my tears, — got rid of all my fears. —




— Why did you have to go? —




Guess it was — n't e — nough — to take up some of my love. —




— Guys are so hard to trust. — Did I not — tell you that I'm

C#m7



Asus2



not like that

girl, the one

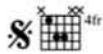
who

gives it all — a - way —

B5



C#5



A5



yeah, —

ahh. —

Did you think that I was going to give it up to you, —

E5



B5



C#5



A5



— this time? —

Did you think that it was some-thing I was going to do —

E5



B5



C#5



A5



— and cry? —

Don't try to tell — me what — to do. —

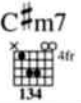



To Coda 

— Don't try to tell — me what — to say, — you're bet - ter off — that way, —

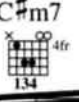


yeah. —

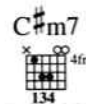



Don't think — that your charm — and the fact — that your arm —

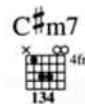


— is now a - round my neck — will get you in my pants. — I'll have to kick your ass —



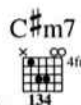
— and make you nev - er for - get. — I'm gon - na ask you to stop. — I thought I liked you a lot —



— but I'm real - ly up - set. — Get out — of my head. — Get off — of my bed. —



— Yeah, that's what I said. — Did I not — tell you that I'm



D.S. al Coda

not like that girl, the one who throws it all — a - way. —

CODA

B5

yeah. This

A5

E/G#

guilt trip that you put me on won't mess me up, I've done no wrong. An - y

F#m

A5

B5

thoughts of you and me have gone a - way.

C#5

E5

B5

N.C.

Did you think that I was going to give it up to you this time?

C#5

A5

E5

B5

Did you think that it was some-thing I was going to do _____ and cry? _____

C#5

A5

E5

B5

Don't try to tell _____ me what _____ to do. _____ Don't try to tell _____ me what _____ to say. _____

Asus2

B5

_____ You're bet-ter off _____ that way, _____ yeah. _____ Bet-ter off _____ that way. _____

Asus2

B5

I'm bet - ter off a - lone _____ an - y - way. _____

HE WASN'T

Words and Music by AVRIL LAVIGNE
and CHANTAL KREVIASZUK

Very fast Rock

D

C

f

D

There's not much go - ing on — to -
 This is when I start to bite — my

C

D

day. nails I'm real - ly bored, —
 and clean my room —

C

— it's get - ting late.
 — when all — else fails.

D **C**

What hap-pened to — my Sat - ur - day? (Sat - ur -
 I think it's time — for me — to bail. (Time — to

D

day.)
 bail.)

Mon - day's com - ing, the day I
 This point of view — is get - ing

Bb5 **Am** **F5**

hate, ay - ate.) Sit on my bed — a - lone —
 stale, ay - ale.)

E5 **F5** **E5**

— star - ing at — the phone.

D  **Gmaj9** 

He was - n't what I want - ed, what I thought, — no. He would - n't e - ven o - pen



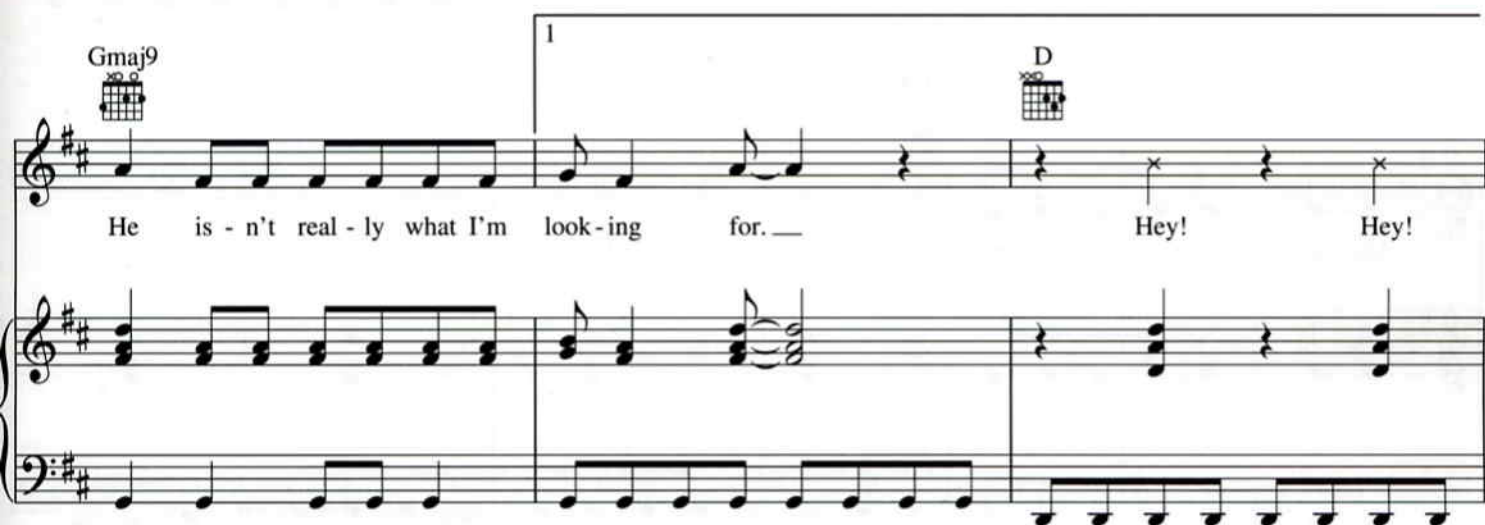
D 

up the door. — He nev - er made me feel like I was spe - cial.



Gmaj9  **D** 

He is - n't real - ly what I'm look - ing for. — Hey! Hey!



Hey! Hey! Hey! Hey!



2

D

look - ing for. — Uh ah. Hey! Hey! Uh ah uh — uh uh ah.

The first system of the musical score. The vocal line is in treble clef with a key signature of two sharps (F# and C#). The lyrics are "look - ing for. — Uh ah. Hey! Hey! Uh ah uh — uh uh ah." Above the vocal line, there is a guitar chord diagram for D major. The piano accompaniment consists of a treble staff and a bass staff. The treble staff has a key signature of two sharps and contains chords and single notes. The bass staff has a key signature of two sharps and contains a continuous eighth-note bass line.

G5

D5

Hey! Hey! Uh ah. Hey! Hey!

The second system of the musical score. The vocal line continues with the lyrics "Hey! Hey! Uh ah. Hey! Hey!". Above the vocal line, there are guitar chord diagrams for G5 and D5. The piano accompaniment continues with the same treble and bass staves as the first system.

G5

Uh ah uh — uh uh ah. Hey! Hey!

The third system of the musical score. The vocal line continues with the lyrics "Uh ah uh — uh uh ah. Hey! Hey!". Above the vocal line, there is a guitar chord diagram for G5. The piano accompaniment continues with the same treble and bass staves.

C

Em

D

Na, na, na, na, — na. We've

The fourth system of the musical score. The vocal line concludes with the lyrics "Na, na, na, na, — na. We've". Above the vocal line, there are guitar chord diagrams for C major, E minor (Em), and D major. The piano accompaniment continues with the same treble and bass staves.

G D C Cmaj7 Em D

all got choic - es. Na, na, na, na. ____ We've

G D C Em D

all got voic - es. Na, na, na, na, ____ na. Stand

G D C Em D

up, make some noise! Na, na, na, na. ____ Stand

G D F5 E5

up, make some noise! Sit on my bed ____ a - lone, ____

mf

F5



E5



D



star - ing

at — the

phone.

He was - n't what I want - ed,

what I

thought, — no.

He would-n't e - ven o - pen up the door. —

*cresc.**f*

D



1

Gmaj9



He nev - er made me feel like

I was spe - cial.

He is - n't real - ly what I'm

2

Gmaj9



look - ing for. —

I was spe - cial, like I — was spe - cial, 'cause I —

D5
 5fr

— was spe - cial. Uh ah. Uh ah uh — uh uh ah.



Gsus2
 5fr

D5
 5fr

Uh ah.



Gsus2
 5fr

Uh ah uh — uh uh ah.



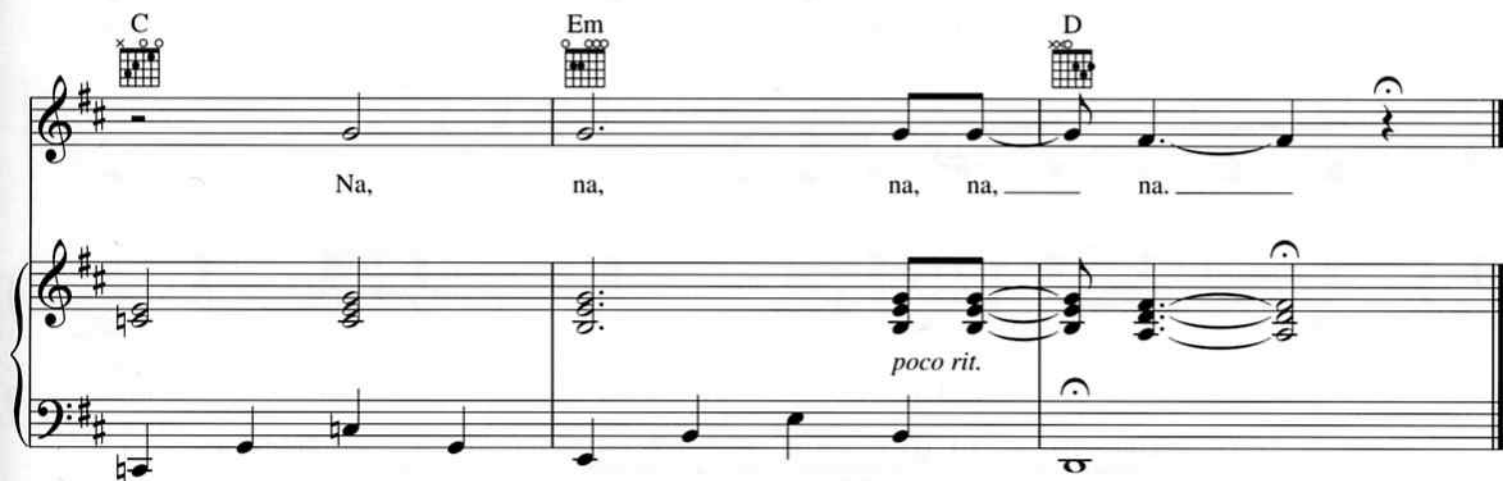
C
 5fr

Em
 5fr

D
 5fr

Na, na, na, na, — na. —

poco rit.



HOW DOES IT FEEL

Words and Music by AVRIL LAVIGNE
and CHANTAL KREVIASZUK

Lively



I'm not a - fraid _____ of an - y - thing. _____ I

mp

Fmaj7



just need to know _____ that I can breathe. _____

Am



I don't need much _____ of an - y - thing. _____ But

F **Am**

sud - den - ly, sud - den - ly. I am small _____ and the world is
I am young _____ and I am

C **Fmaj7** **C**

big. free. All a - round me _____ is fast mov - ing. — Sur -
But I get tired _____ and I get weak.

Am **C** **Fmaj7**

round-ed by _____ so man-y things, — but sud - den - ly, sud - den - ly, }
I get lost _____ and I can't sleep, — but sud - den - ly, sud - den - ly. }

C **G**

How does it feel _____ to be _____

F F/G C

dif - f'rent from me? — Are we the same? How does it feel — to be —

G F F/G

— dif - f'rent from me? — Are we the same? How does it feel? —

1 Am C Fmaj7

2 C Am

Am G/C G

Would you com - fort me?

Dsus D Am G/C

Would you cry with me?

G Dsus D Am

Ah, ah, ah, ah, ah, —

C G Dsus D

ah, ah, ah, ah, Ah, ah, ah, —

Am C G

ah, ah, ah, ah, ah, ah.

D A5 C5

I am small and the world is big. But,

A5 C5

I'm not a - fraid of an - y - thing. How does it feel

C G F

to be dif - f'rent from me? Are





we the same? How does it feel — to be —





dif-f'rent from me? — Are we the same? How does it feel — we the same? Ah, ah, ah, —




— ah, — ah, —



Ah, ah, ah, — * ah, — ah, —




How does it feel? _____ How does it feel? _





You're dif-f'rent from me. _ Dif - f'rent. How does it feel? _





How does it feel? _____ You're dif-f'rent from me. _ Dif -




- f'rent. How does it feel? _ dif - f'rent from me. _

MY HAPPY ENDING

Words and Music by AVRIL LAVIGNE
and BUTCH WALKER

Moderately

N.C. Bm G

(So much for my hap-py end - ing.)

mp *f*

D A/C# Bm G D

(So much for my hap-py end - ing.)

A Bm Gmaj7

Let's talk this o - ver. It's not like we're dead. Was it some-thing I did?
— friends. I know what they say. — They tell you I'm dif -







Was it some-thing you said? — Don't leave me hang - ing in a cit - y so dead. —
 — fi cult, but — so — are they. — But, they don't know — me. Do they e - ven know you? —







— Held up so high — on such a break - a - ble — thread. — } You were all —
 — All the things - you hide from me. All the shit that you — do. — }





— the things - I thought - I knew - and I — thought we — could be. —





— You were ev - er - y - thing, — ev - er - y - thing that I want -

A Gsus2 D

ed. ____ We were meant to be ____ sup-pos'd to be, but we lost ____

A Gsus2 D

____ it. ____ All of our mem - o - ries ____ so close ____ to me ____ just

A Bm Em D/F#

fade a - way. ____ All this time you were pre - tend - ing.

1 G Bm G D A

So much for my hap-py end - ing. So much for my hap-py end - ing.

Bm G D A 2 G Bm

You've got your dumb — So much for my hap-py end - ing.

A D/G

It's nice to know — that you — were there. — Thanks for act - ing like — you care —

A G

— and mak-ing me — feel like — I was the on - ly — one. —

A Bm

It's nice to know — we had — it all. — Thanks for watch - ing as — I fall —

Gmaj7 A

and let-ting me know we were done. He was

Gsus2 D A

ev - er - y - thing, - ev - er - y - thing that I want - ed. We were

Gsus2 D A

meant to be sup - pos'd to be, but we lost it. All of our mem-

Gsus2 D A Bm

- o - ries so close to me just fade a - way.

Em D/F# 1 G A

All this time you were pre-tend - ing. So much for my hap - py end - ing.

2 G Bm G D A

So much for my hap - py end - ing. So much for my hap - py end - ing.

Bm G D A/C#

So much for my hap - py end - ing.

Bm G D A G

NOBODY'S HOME

Words and Music by AVRIL LAVIGNE,
DON GILMORE and BEN MOODY

Moderate Rock

F5 **E♭sus2** **D♭maj7**

mf

Fm **E♭(add2)**

I could-n't tell you why she felt
O - pen your eyes and look

D♭maj7

that way. She felt it ev - er - y day.
out - side; find the rea - sons why.

Fm **E♭(add2)**

And I could - n't help her. I just watched
You've been re - ject - ed, and now you

D♭maj7

Fm

her make the same mis-takes a-gain. What's wrong, what's wrong now?
can't find what you've left be-hind. Be strong, be strong now.

E♭(add2)

D♭maj7

Too man-y, too man-y prob-lems. Don't know where she be-longs,

Fm

A♭

where she be-longs. She wants to go home, but no-bod-y's home.

E♭(add9)

Fm

That's where she lies bro-ken in-side, with no place to go,

A $\flat$ **E $\flat$ sus2** **E $\flat$ (add9)** **To Coda**

no place to go — to dry her eyes. — Bro-ken in - side.

Fm **E $\flat$ (add2)**

Her feel - ings she hides, her dreams — she can't find.

D $\flat$ maj7 **Fm**

She's los - ing her mind; she's fall - ing be - hind. She can't — find her place;

E $\flat$ (add2) **D $\flat$ maj7**

she's los - ing her faith. She's fall - ing from grace; — she's all o - ver the place. —

D♭maj7 **D.S. al Coda**

Yeah. _____

CODA **Fm**

She's lost in - side, _

A♭ **E♭sus2** **E♭(add9)**

lost in - side. _____ Oh, oh. _____

Fm **A♭**

She's lost in - side, _____ lost in - side. _

E♭sus2 **E♭(add9)** **Fm**

Oh, oh. _____ Oh. _____

FORGOTTEN

Words and Music by AVRIL LAVIGNE
and CHANTAL KREVIASZUK

Heavy Rock Ballad

Chord diagrams and musical notation for the song "FORGOTTEN". The notation is in 4/4 time, key of C minor (three flats). The guitar part includes fretboard diagrams for various chords, some marked with "3fr" (3rd fret).

Chord Diagrams:

- Cm**: C minor (3fr)
- Cm/Eb**: C minor over Eb (3fr)
- Ddim**: D diminished
- G**: G major

Vocal Lines:

Ah — Ah — Ah — Ah — Ah — Ah —

Ah — Ah — I'm giv - in' up on ev - er - y - thing be - cause you

messed me up. Don't know how much you screwed it up. You nev - er lis - tened.

Cm C5 Eb5 D5 G5

That's just — too bad, — be-cause I'm mov-in' on. I won't for - get — you were the
get a - way. There's no point in think - ing a -

The first system of the musical score. The guitar part is in the key of C minor (three flats) and features five barre positions: Cm (3fr), C5 (3fr), Eb5 (6fr), D5 (5fr), and G5 (3fr). The piano accompaniment consists of a steady eighth-note pattern in the right hand and a bass line in the left hand. The lyrics are: "That's just — too bad, — be-cause I'm mov-in' on. I won't for - get — you were the get a - way. There's no point in think - ing a -".

C5 Eb5 D5 G5 C5 Eb5 D5 G5

one that was wrong. I know I need — to step up and be strong. Don't pa - tron - ize — me. } Yeah, —
bout yes - ter - day. It's too late now, — it won't ev - er be the same. We're so dif - f'rent now. }

The second system of the musical score. The guitar part continues with eight barre positions: C5 (3fr), Eb5 (6fr), D5 (5fr), G5 (3fr), C5 (3fr), Eb5 (6fr), D5 (5fr), and G5 (3fr). A triplet of eighth notes is marked with a '3' over the first three notes. The piano accompaniment continues with the same rhythmic pattern. The lyrics are: "one that was wrong. I know I need — to step up and be strong. Don't pa - tron - ize — me. } Yeah, — bout yes - ter - day. It's too late now, — it won't ev - er be the same. We're so dif - f'rent now. }".

C5 C5 Eb5 Ab sus2 F

yeah, yeah, — yeah, yeah. — Have you for - got - ten ev - er - y - thing that I

The third system of the musical score. The guitar part features five barre positions: C5 (3fr), C5 (3fr), Eb5 (6fr), Ab sus2 (3fr), and F (open). The piano accompaniment continues with the same rhythmic pattern. The lyrics are: "yeah, yeah, — yeah, yeah. — Have you for - got - ten ev - er - y - thing that I".

C5 Eb5 Ab sus2 F C5 Eb5 Ab sus2 F

want - ed? Do you for - get it now? You nev - er got it. Do you get it now? Yeah, —

The fourth system of the musical score. The guitar part features eight barre positions: C5 (3fr), Eb5 (6fr), Ab sus2 (3fr), F (open), C5 (3fr), Eb5 (6fr), Ab sus2 (3fr), and F (open). The piano accompaniment continues with the same rhythmic pattern. The lyrics are: "want - ed? Do you for - get it now? You nev - er got it. Do you get it now? Yeah, —".

1

C5



yeah, yeah, — yeah, yeah. — Yeah, — yeah, yeah, — yeah, yeah. —

Ah — Ah — Ah — Ah — Got - ta

2

C5



yeah, yeah, — yeah, yeah. — Yeah, — yeah, yeah, — yeah, yeah. — I

C5 Eb5 D5 F



know I wan-na run a-way, know I wan-na run a-way, run a - way. — If

C5 Eb5 D5 F

on - ly I could run a - way, if on - ly I could run a - way, run a - way. — I

C5 Eb5 D5 F

told you what I want - ed, I told you what I want - ed, what I want - ed. — But

C5 Eb5 Ab F#sus2

I was for - got - ten, I won't be for - got - ten, nev - er a - gain. — Have you for -

C5 Eb5 Ab#sus2 F C5 Eb5 Ab#sus2 F

got - ten ev - er - y - thing that I want - ed? Do you for - get it now? You nev - er

1

C5 Eb5 Ab^{sus}2 F C5 Eb5 Ab^{sus}2 F

got it. Do you get it now? Do you get it now? Have you for -

2

C5 Eb5 Ab^{sus}2 F C5 Eb5 Ab^{sus}2 F

got it. Do you get it now? Have you for - got - ten? For -

got it. Do you get it now? Do you get it now?

C5 Eb5 Ab^{sus}2 F C5 Eb5 Ab^{sus}2 F

got - ten. For - got - ten. For -

Yeah, yeah, yeah. Yeah, yeah, yeah.

C5 Eb5 Ab^{sus}2 F C5 Eb5 F

got - ten. For - got - ten.

Yeah, yeah, yeah. Yeah, yeah, yeah. —

WHO KNOWS

Words and Music by AVRIL LAVIGNE
and CHANTAL KREVIAZUK

Medium Rock

Em7 C G D Em7 C

mf

G D5 Em C

Yeah. Yeah.

G D Em C G D

Yeah, — yeah, — yeah. Yeah, — yeah, — yeah.

Em C G D

Why do you look — so fa - mil - iar?
How do you al - ways have an o - pin - ion?

Em C G D

I could swear_ that I_ have seen your face be - fore._
And how do you al - ways find_ the best way to com - pro - mise?

Em C G D

I think I like_ that you seem_ sin - cere._
We don't need_ to have_ a rea - son.

Em C G D

I think I'd like_ to get_ to know_ you a lit - tle bit more._ }
We don't need an - y - thing,_ we're just_ wast - ing time._ }

Am C

I think there's some - thing more._ Life's worth liv - ing for._

G C



Who knows what could hap - pen? Do what you do, just keep on laugh - in'.



G C



One thing's true, there's al - ways a brand - new day.



1
Am(add9) C Em C



I'm gon-na live to - day _ like it's my _ last day. Yeah. Yeah.



G D Em C G D



Yeah, _ yeah, _ yeah. Yeah, _ yeah, _ yeah.



2

G

C

Who knows what could hap - pen? Do what you do, just keep on laugh - in'.

G

C

One thing's true, there's al - ways a brand - new day.

Am(add9)

C

I'm gon - na live to - day — like it's my — last day.

G

Am

Find your - self, 'cause I can't find — you. Be your - self. Who are — you? —

G **Am**

Find your - self, 'cause I can't find __ you. Be your - self. Who are __ you? _

N.C.

Who knows what could hap - pen? Do what you do, just keep on laugh - in'.

C

One thing's true, there's al - ways a brand - new day. _____ So

G **C**

you go make it hap - pen. Do your best, just keep on laugh - in'. I'm

G C

tell - ing you, there's al - ways a brand - new day.

G C

Who knows what could hap - pen? Do what you do, just keep on laugh - in'.

G C

One thing's true, there's al - ways a brand - new day.

Am(add9) C5

I'm gon - na live to - day — like it's my — last day.

FALL TO PIECES

Words and Music by AVRIL LAVIGNE
and RAINE MAIDA

Moderate Rock

Am C G F

mf

Am C G F

Am C G F

I looked _ a - way, _ then I looked back _ at you. _

Am C G F

You tried _ to _ say _ things that you can't _ un - do. _

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Am C G F

If I had my way, I'd nev - er get o - ver you.
 You're the on - ly one I'd be with 'til the end.

Am C G F

To - day's the day I pray that we make it through.
 When I come un - done, you bring me back a gain.

Dm7 F

Make it through the fall, make it through it all. } And
 Back un - der the stars, back in - to your arms. }

C Am

I don't wan - na fall to piec - es, I just wan - na sit and stare at

G(add4) Dm

you. I don't wan - na talk a - bout it. And

C Am

I don't want a con - ver - sa - tion, I just wan - na cry in front of

G(add4) Dm

you. I don't wan - na talk a - bout it, 'cause

1 2
F F

I'm in love with you. I'm in love with you.

Am C G(add4) Em F

Wan - na know who you are, wan - na know where to start. I wan - na know what

C G Am C G(add4) Em

this means. — Wan - na know how you feel, wan - na know what is real.

F C G Em F

I wan - na know ev - er - y - thing, — ev - er - y - thing. —

C Am

I don't wan - na fall — to piec - es, I just wan - na sit — and stare at

G(add4)

F

you. I don't wan - na talk a - bout it, and

C

Am

I don't want a con - ver - sa - tion, I just wan - na cry in front of

G(add4)

1

Dm

you. I don't wan - na talk a - bout it, and

C

Am

I don't wan - na fall to piec - es, I just wan - na sit and stare at

G(add4)

Dm

you. I don't wan - na talk _ a - bout _ it, and

2

Dm

C

I don't wan - na talk _ a - bout _ it, 'cause I'm in love with you. _

Am

G(add4)

I'm in love with you, _ 'cause I'm in love with you. _

Dm

F

I'm in love with you. _ I'm in love _ with you. _

FREAK OUT

Words and Music by AVRIL LAVIGNE,
EVAN TAUBENFELD and MATTHEW BRANN

Aggressively

Chorus:
 Try to tell me what I _____ should - n't _____ do. You should know by _____ now -
 You don't al - ways _____ have _____ to do ev - 'ry - thing right. Stand _____ up for your - self _____

Verse:
 _____ I _____ won't lis - ten to you. _____ Walk a-round with my hands _____ up in the air
 _____ and put up a fight. _____ Walk a-round with your hands _____ up in the air





I can't watch the time go by. I won't

1
 




keep it in - side. Freak out, let it go.






Just freak out, let it go.

2
 



keep it in - side. Freak out, let it go. (On my own.)

mp

Ab(add2) Cm Eb Fm

Let it go. _____ Yeah, - yeah, - yeah, - yeah, -

cresc.

Ab Bb Eb

yeah. _____ Just let me live - my life. -

sub. mp

Bb Cm Eb

I can't ev - er run - and hide. - I won't

f

Ab Eb

com - pro - mise - 'cause I'll nev - er know. I'm gon - na close - my eyes. -

Bb Cm Eb

I can't watch the time go by. I won't

Ab Eb5 F5

keep it in - side. Freak out, let it go.

Ab5 Eb5 F5

Gon - na freak out, let it go.

Ab5 Eb5

Gon - na freak out, let it go.

SLIPPED AWAY

71

Words and Music by AVRIL LAVIGNE
and CHANTAL KREVIASZUK

Pulsing Ballad

Guitar Chords: G, Bm

Lyrics:

Na na. — Na na na. —

I — miss you, —
kiss you —

miss you so — bad. —
good - bye on the — hand. —

Bm G

I wish that I don't for - get you. — you a - gain.

see you a - gain.

Bm G

I Oh, it's so — sad. —
know that I — can't. —

Bm C G

I hope you can — hear — me. —

C G Em

I re - mem - ber it clear - ly. The day —

Am7 G D

you _____ slipped a - way _____ was the

Em Am7 G

day _____ I found it _____ won't be the same, _____

1 D G

oh. _____ Na na. _____

Bm G Bm

Na na na. _____ Na na. _____ I did - n't get a - round to

2

D Am7 Em

oh. I had my wake - up. Won't you wake up?

G C Em

I keep ask - ing why. And I can't take it. It

D/F# C Dsus

was - n't fake. It, it hap - pened. You passed by.

Em D/F# C

Now you're gone, now you're gone. There you go, there you go, some-where I can't bring you

Dsus D Em D/F#
 back. Now you're gone, now you're gone. There you go, there you go,

C D
 some - where. You're not com - ing back. ____ The

Em Am7 G
 day ____ you ____ slipped a - way ____

D Em Am7
 was the day ____ I found it ____ won't be the

same. _____

No, _____ the

Oh. _____

Na na. _____

Na na na. _____ Na na. _____

I _____ miss you, _____

The score is written for guitar and piano. The guitar part is in treble clef with a key signature of one sharp (F#). The piano part is in bass clef with a key signature of one sharp (F#). The score is divided into four systems. The first system has two measures. The second system has two measures. The third system has two measures. The fourth system has two measures. The lyrics are written below the guitar staff. Chord diagrams are provided for the guitar part. The piano part consists of chords and single notes.

Chord diagrams shown: G, D, Bm, G.